

Language and communication skills

Department of Applied Sciences Communication Skills Laboratory: Activity Report

The Department of Applied Sciences is committed to enhancing the communicative competence and overall personality of students through the meticulously designed Communication Skills (Comm Skills) laboratory. This initiative has proven to be an effective platform for equipping students with the practical tools necessary to excel in academic and professional settings.

To facilitate hands-on training, the laboratory is well-equipped with modern technological aids, including state-of-the-art computers, projectors, and other audiovisual resources. These resources are instrumental in the execution of practical demonstrations, making the sessions interactive and engaging for students. The adoption of Glogster Technology Software further adds value to the teaching methodology by providing cutting-edge tools that assist in improving various aspects of communication. The software features modules on public speaking, group discussions, and pronunciation drills, enabling students to practice and refine their skills in a structured manner.

A unique feature of the Comm Skills program is its learner-centric approach. Students are divided into three subgroups for practical sessions, ensuring a personalized learning environment. This segmentation allows for one-to-one attention, making it easier to address individual learning needs and challenges. Each group is guided by an instructor who provides constructive feedback and continuous support, thereby fostering confidence and skill development among the students.

The Comm Skills practicals are an integral part of the syllabus for undergraduate students. However, the appeal and utility of the lab extend beyond the curriculum. Senior students often utilize the lab during their free hours to polish their communication abilities. This practice highlights the significance of the lab as a resource hub for skill enhancement, catering to students at various academic levels. The flexible scheduling and welcoming environment make it a preferred choice for students looking to refine their presentation skills, conduct mock interviews, or prepare for competitive exams.

During the practical sessions, students actively participate in activities such as role-plays, debates, mock interviews, and group discussions. These exercises are designed to simulate real-world scenarios, encouraging students to think critically and respond effectively. Additionally, the lab incorporates multimedia presentations and video analysis, which not only make the sessions engaging but also provide a visual understanding of the nuances of effective communication.

The structured approach of the lab ensures a comprehensive learning experience. The focus is not limited to verbal communication but extends to non-verbal cues such as body language, eye contact, and facial expressions. Students also learn the art of listening actively, interpreting feedback, and adapting their communication styles based on the context and audience.

The Department of Applied Sciences regularly evaluates the outcomes of the Comm Skills program to ensure it aligns with the evolving needs of the students. Feedback from participants

has been overwhelmingly positive, with many appreciating the individual attention and practical exposure provided during the sessions. Senior students have also expressed their gratitude for the opportunity to use the lab as a learning resource, describing it as a valuable addition to their academic journey.

By integrating modern technology with interactive teaching methods, the lab not only fulfils academic requirements but also prepares students for future challenges, ensuring they step into the professional world with confidence and competence.

Language Laboratory

The Department of Applied Sciences of BBSBEC has a modern Language Laboratory with state-of-the-art audio-visual to aid in imparting language skills. The language laboratory was earlier equipped with software, Renet Digital Language Interface in 2008. Now from 2015 onwards Language Laboratory has a software integrated with information technology techniques by Globarena Technologies (which is an OFFICIAL VENDOR FOR Conducting NASSCOM Assessment of Competence (NAC)). It imparts high standards in language teaching and learning. With proven teaching methodologies and an array of comprehensive study materials, this multimedia language lab system offers exclusive, result-oriented and reliable means to enrich language skills of students. This flexible and interactive language learning software not only makes students comfortable with English Language but also makes it fun and quick to learn. It has been designed to enhance students' language skills, communication skills, vocabulary, listening skills and pronunciation. UGC, AICTE and other organizations also have strongly recommended enhancement of English Language skills amongst students for better career prospects. The course content of the English Lab has been developed keeping into mind the standard of Indian students and the industry requirements. The Laboratory is effectively utilized by students and faculty members for various self-enhancement and soft skill development activities. The students are guided and trained as per the curriculum of the affiliating University curriculum, besides it, the senior students also visit Language lab to cater to their needs of career enhancement. The lab proves beneficial for those students who are poor in use of English language. Students from rural areas who are generally weak in English can have sufficient ear training in the language lab. It aims at confidence-building among students for interactions and presentations in English. The

basic purpose of the lab is to provide students a platform to enhance English language skills, communication skills and to practice soft skills.

The main objectives of the Language Laboratory are:

1. To equip the students with good communication skills.
2. To emphasize the need of English in the technical world.
3. To prepare them for interviews and future job environments.
4. To train the students in the art of conversation and discussion.

Details of language laboratory:

Laboratory Location: 2nd Floor

Digital Language Laboratory In charge :(Globarena Technologies Private Limited, Hyderabad, Software (www.globarena.com) Dr. Mohinderpal Kaur

Communication Skills Laboratory In charge: Prof. Triza

Laboratory Assistant: Mr. Baltej Singh

Area: 1500 sq feet

Stations: One Teacher Station and Twenty Student Stations

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English Lab is a fully computerized client server application that is run in LAN. It has an easy to use console displayed on the desktop of the server to facilitate the faculty to conduct the course. Students access the courseware through client systems. The software has two set ups:

1. English language Lab
2. Career Language lab

Following English language and communication skills related laboratory sessions can be conducted here:

1. Grammar of English Language: Practice and Exercises
2. Vocabulary Building Skills
3. Active Listening Skills
4. Introduction to Phonetic Sounds
5. Reading Comprehension
6. Business Letter Writing
7. Oral Presentations (Self Introduction, Extempore, Public Speech, Formal Presentation, Use of AV Aids, etc.)
8. Group Discussion (Unstructured & Structured)
9. Mastering Presentation Tools (Microsoft Word & Power Point)
10. Preparation of & Appearing for the Interview
11. Situational Conversations

Understanding Importance of Body Language **Communication Skills** section is a comprehensive language development program covering reading, writing, basic vocabulary, and grammar.

Listening Skills section gives the students a thorough grounding in many aspects of listening and listening comprehension. This enhances students listening Skills

Vocabulary module trains students in essential vocabulary in an easy and fun way. Students need not learn words by rote anymore. A unique methodology is used to ensure that students learn words and retain them. This 2000 word vocabulary builder would be of special interest to students preparing for GRE.

Phonetics trains the students in English sounds, pronunciation, stress, intonation, etc. It covers Vowels, Consonants, Diphthongs, Inflections, Intonation, stress pattern and rhythm, Ear training, Common errors in English, Correct pronunciation, and Phonetic symbols.



CAREER LAB

In today's competitive environment, besides sound domain knowledge, career skills, communication skills, soft skills, and basic computer skills are most sought after by employers in a prospective employee. Besides enhancing employability and career prospects of students, these skills are essential in day-to-day life. Career Lab is designed to impart crucial career skills to students to make them confident and successful in career, academics and in life.

Contents

Career Lab (CL Client)

Report Writing

Letter Writing

Resume

Presentation

Oral Presentation

Time Management

Assertiveness

Psychometric
 Creative Thinking
 Stress Management
 G.D

Listening Comprehension	Fundamental skills	Comm. Skills	Vocabulary	Phonetics	Conversation
Listening for main Ideas	Comprehension Exercises	Reading	Learn	Voice	Listening
Listening-pre Listening activities	Drag and Drop	Writing	Reinforce	Recording	Role Plays
Listening and sequencing	Missing Words	Grammar	Play	Intonation	
Listening and typing		Vocabulary	Library	Ear Training	
Listening for details			tools	Diphthongs	

The general Layout of Language Laboratory

We live in a multilingual as well as in a multicultural world, which is getting smaller to the size of a village as a result of the expansion of science and technology. It has a considerable role in improving listening skill by obtaining a sensibility to the sounds and rhythm of a language. The focal features of a language lab are the following:

Evaluate: Students can listen to their pronunciation and do a review evaluation to measure their advancement as well as evaluate their language with that of the teacher.

Listen: Absorbing language skills faultlessly by listening to the normal pronunciation.

Monitor & Guide: The teacher can supervise each student separately without disturbing other students and direct him/her directly.

Respond: Repeating the lessons and having them evaluated by the teacher.

Advantages of Language Lab

Using a language lab has many benefits:

Gets into deeper side of language

This application gets into deeper side of language rather than covering its outer layer, which are mostly seen in the year old teaching practices. The practical sessions provide the chance for understanding the clear concept regarding right pronunciation, different accent and other aspects of language learning too.

Language lab allows for diversity in the classroom

Language laboratory provides teacher attention to students, especially in the case of different levels of students as language lab is tailored to the individual needs of students. On the other hand, thanks to monitoring and evaluation in real time, the teacher knows exactly what course objectives pose major difficulties for the student time and can reinforce the class accordingly.

A language lab is practical

Language lab provides practice in an entertaining in an interactive way to acquire the 4 main language skills: listening, speaking, reading, and writing. Students learn more comprehensively through a language lab.

Students learn much faster in the language lab

Language labs' interactive courses help students learn much faster than in a regular classroom setting. The methodology of the classroom language network uses a progressive model to promote natural learning, where students learn the different concepts of language in an intuitive way.

The teacher takes on a more important role in the language lab

The language lab provides supplementary materials that only facilitate the role of the instructor rather than compete with it. The teacher can then focus on the important parts of the course rather than waste time explaining everything. The structure of the language lab courses also facilitate the work teacher puts in when preparing lessons and allows them to prepare them in less time and with a greater volume of interactive resources.

Labs foster communication in the classroom

Language lab also encourages communication: student-teacher as well as student-student with activities and exercises essential to oral communication and the understanding of the language. The lab includes tools for creating groups, host conversations via chat, promote messages on the board, access to a community of students who are also studying the same language, etc. Since language learning in laboratory can be done privately and at their own pace, students who are shy or quite slow in learning the language, become more confident.

Learning the language without a time constraint.

It gives different and rare experience for the user to hear the English Language distinctly and precisely. While using the language lab the students get the advantage of listening and learning the language without a time constraint. They could come to lab during their free lectures as per their convenience.

Assess and improve the speech in English through the self help features.

Another advantage of the language lab is that it helps one to assess and improve the speech in English through the self help features. These features include model pronunciation of words, also the students can use it in record and playback mode that counterpart the user in self assessment. The best part of the laboratory is that it gives the users the freedom to learn the language according to their convenience without an instructor.

Allows learners to pronounce certain words correctly

It allows learners to pronounce certain words correctly. Small details like accent, stress and blending of words can also be corrected. Kids and adults suffering from speech disorders can also use the laboratory to minimize the problems. Not only primary students can learn from this laboratory. It is also designed for junior and senior executives who wish to improve their speaking proficiency.

Auditory Oriented:

The direct sound transmission gives step by step guidance from the teacher to the heads of the students with crystal clear clarity. The Lab software is more attention enthralling for the students, where they are engaged with individual systems.

Comprehensive quickly:

The Lab increases the pace of comprehension as students coaching are purely based on the level of study. The Lab regulates the language through the different thoughts created in the mind of the students.

Effective learning, Focus Veracity: By using text, audio and video can easily be integrated with actuality in every day situations. The lab provides to learn the foreign language practice in a focused setting that eliminates the feelings of self-consciousness.

Have the self evaluation:

The students can do a periodical self evaluation to measure the progress as well as evaluate his/her language with that of the expert. The students can record their own voice and play back the recordings, interact with the each other and the teacher, and store the results. The automated learning environment removes one's fear and creates a happy learning situation. Learn the need: The lab fulfills the need of the learner that is learning the language skills in an effective way.

Listening skills are primary in becoming fluent.

It helps to develop listening skills, allowing the students to focus on the spoken word and therefore enhancing their ability to repeat and understand the spoken language.

Provide Individualistic Learning

The ability of each student to speak at the same time and yet be audibly isolated from each other allows efficient use of time and a higher degree of practice and learning. All of the students can practice simultaneously (rather than one at a time) thus increasing the student's actual practice and fluency.

Conclusion

The language laboratory provides a facility which allows the student to listen to model pronunciation, repeat and record the same, listen to their performance and compare with the model, and do self-assessment. Since the language laboratory gives every learner of any language freedom to learn as per their free time schedule, it is flexible and does not necessarily require a teacher all the time. At the same time, it is possible for teachers to provide assistance individually and collectively. The language laboratory allows every participant his or her privacy to speak and listen.

List of students enrolled for language and communication skills laboratory for semester July 2023 to Dec 2023

Sr. no	College roll no	University Roll. No.	Name	Sem.
1	232009	2300591	Abhishek Kumar	1st
2	232006	2300592	Abhishek Kumar Shrivastav	1st
3	232012	2300595	Anil Kumar	1st
4	232022	2300596	Anjali Devi	1st
5	232024	2300597	Deep Kumar	1st
6	232025	2300598	Dheeraj Kumar	1st
7	232014	2300599	Dilshad Singh Hunjan	1st
8	232016	2300601	Govind Kumar Manjhi	1st
9	232007	2300602	Gursharan Singh	1st
10	232008	2300603	Himanshu Kumar	1st
11	232017	2300604	Irshad Alam	1st
12	232026	2300605	Kanwar Gunaaz Singh Brar	1st
13	232011	2300606	Kishan Singh	1st
14	232010	2300608	Nancy Kumari	1st
15	232023	2300610	Vikash Kumar Yadav	1st
16	232027	2342389	Harnek Singh	1st
17	233005	2300503	Abhishek Kumar	1st
18	233016	2300504	Amarjeet Kumar	1st
19	233015	2300505	Amarnath Sharma	1st
20	233019	2300506	Amit Singh	1st
21	233017	2300508	Anmolpreet Kaur	1st
22	233025	2300509	Ansh Sharma	1st
23	233022	2300511	Arshdeep Singh	1st
24	233004	2300512	Asmit Kumar	1st
25	233007	2300513	Biswajeet Singh	1st
26	233011	2300514	Dablu Kumar Pandit	1st
27	233012	2300515	Gurkirat Singh	1st
28	233008	2300517	Khushpreet Singh	1st
29	233009	2300518	Maan Singh	1st
30	233026	2300519	Mandeep Kour	1st
31	233014	2300520	Manikant Raj	1st
32	233001	2300521	Md Arif Raja	1st
33	233024	2300522	Mehtab Ahmed	1st
34	233023	2300524	Neena Devi	1st

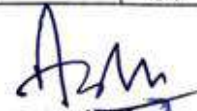

 Head
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 B.B.S.B. Engg. College
 Fatehgarh Sahib (Pb.)

35	233010	2300526	Rahul Kumar Sharma	1st
36	233020	2300527	Shoeb Akhtar	1st
37	233028	2339436	Damanpreet Singh	1st
38	239012	2300298	Amit Kumar	1st
39	239011	2300300	Golu Kumar	1st
40	239015	2300302	Lal Singh	1st
41	239014	2300303	Mehroon Irshad	1st
42	239016	2300304	Mohd Ali	1st
43	239001	2300305	Ripu Dixit	1st
44	239013	2300306	Sanjeet Kumar	1st
45	239009	2300307	Satyam Kumar	1st
46	239003	2300308	Sittu Kumar	1st
47	239007	2300309	Sukhdeep Kaur	1st
48	233304	2300528	Amit Kumar Manjhi	1st
49	233302	2300529	Amninder Singh	1st
50	233301	2300530	Deepa Kumari	1st
51	233310	2300532	Khayati Mahajan	1st
52	233313	2300533	Munish Kapoor	1st
53	233308	2300534	Navin Prabhat	1st
54	233311	2300535	Prikshit Sharma	1st
55	233306	2300537	Sandeep Kumar	1st
56	233312	2300539	Taniya Sarngal	1st

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List of students enrolled for language and communication skills laboratory for semester Jan 2024 to Jun 2024

Sr. no	College roll no	University Roll. No.	Name	Sem.
1	231113	2300310	Aashia Bagam	2nd
2	231023	2300311	Aashish Kumar	2nd
3	231042	2300312	Aayush Kumar Shrivastav	2nd
4	231157	2300313	Abdul Kalam	2nd
5	231156	2300316	Abhishek Kumar	2nd
6	231129	2300317	Abhishek Kumar	2nd
7	231146	2300318	Abhishek Kumar Sah	2nd
8	231118	2300319	Aditya Kumar	2nd
9	231174	2300320	Agamroop Kaur Sidhu	2nd
10	231221	2300321	Ajaayvir Singh	2nd
11	231071	2300322	Akashdeep Singh	2nd
12	231204	2300323	Akshat Joshi	2nd
13	231047	2300324	Akshita	2nd
14	231024	2300325	Alok Kumar Gond	2nd
15	231001	2300326	Aman Kumar	2nd
16	231176	2300327	Aman Kumar	2nd
17	231126	2300329	Aman Kumar Manjhi	2nd
18	231025	2300330	Aman Kumar Pandey	2nd
19	231106	2300331	Amandeep Singh	2nd
20	231101	2300332	Amanjot Kaur	2nd
21	231141	2300333	Amisha Kumari	2nd
22	231102	2300334	Amitabh Batish	2nd
23	231105	2300336	Angaddeep Singh Saini	2nd
24	231195	2300337	Ankit Kumar	2nd
25	231004	2300338	Ankit Thakur	2nd
26	231181	2300339	Anmoljeet Singh	2nd
27	231103	2300340	Arashpreet Kaur	2nd
28	231123	2300342	Arvind Kumar	2nd
29	231093	2300343	Arwinder Singh	2nd
30	231085	2300344	Ashish Bhardwaj	2nd
31	231219	2300345	Atul Kumar Sharma	2nd
32	231140	2300346	Ayushi Kumari	2nd
33	231107	2300347	Baljit Singh	2nd



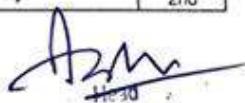
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 Ludhiana (Pb.)

34	231197	2300349	Balraj Singh	2nd
35	231055	2300350	Bhanu Thakur	2nd
36	231125	2300351	Bishal Kumar	2nd
37	231121	2300352	Bittu Kumar Gupta	2nd
38	231144	2300353	Bitu Kumar	2nd
39	231098	2300355	Dilpreet Kaur	2nd
40	231096	2300356	Dilpreet Singh	2nd
41	231155	2300357	Dipu Kumar Singh	2nd
42	231205	2300358	Divyansh Rajat	2nd
43	231037	2300359	Divyanshu Kumar	2nd
44	231115	2300360	Ekjot Singh	2nd
45	231135	2300362	Guddu Kumar	2nd
46	231149	2300363	Gulshan Kumar	2nd
47	231122	2300364	Gulshan Kumar Singh	2nd
48	231079	2300365	Gurbakshish Singh	2nd
49	231086	2300366	Gurjeet Singh	2nd
50	231083	2300367	Gurkirat Kaur	2nd
51	231201	2300368	Gurleen Kaur	2nd
52	231099	2300369	Gurnam Singh Thind	2nd
53	231200	2300370	Gurpreet Singh	2nd
54	231057	2300371	Gurshaan Singh	2nd
55	231067	2300372	Gurwinder Singh	2nd
56	231207	2300374	Harmandeep Kaur	2nd
57	231109	2300375	Harmanjit Singh	2nd
58	231002	2300376	Harsewak Kaur	2nd
59	231168	2300377	Harsh Upadhyay	2nd
60	231073	2300378	Harshdeep singh	2nd
61	231090	2300379	Hashmit Pandey	2nd
62	231038	2300380	Himanshu Kumar Sharma	2nd
63	231210	2300382	Ishu Sharma	2nd
64	231060	2300383	Jagjit Singh	2nd
65	231208	2300384	Janvee Jasrotia	2nd
66	231188	2300386	Jaskirat Singh	2nd
67	231186	2300387	Jasmeet Kaur	2nd
68	231036	2300388	Jasmine Kaur	2nd
69	231187	2300389	Jaspreet Kaur	2nd

Arman
Lead

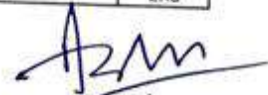
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70	231084	2300390	Jitesh Kumar	2nd
71	231130	2300391	Juhed Ansari	2nd
72	231196	2300392	Kamaljeet Singh	2nd
73	231032	2300394	Karanvir Singh	2nd
74	231175	2300395	Khalid Raja	2nd
75	231173	2300396	Khushman Singh Kalsi	2nd
76	231035	2300398	Komalpreet Kaur	2nd
77	231138	2300399	Lucky Kumar	2nd
78	231127	2300400	Manav Raj Baghel	2nd
79	231005	2300401	Manish Kuamr	2nd
80	231180	2300402	Manish Kumar	2nd
81	231137	2300403	Manjeet Kumar	2nd
82	231189	2300404	Manmohanjeet Singh	2nd
83	231058	2300405	Manprabhjot Singh	2nd
84	231077	2300406	Mansi	2nd
85	231216	2300407	Mansi Mittal	2nd
86	231183	2300408	Md. Ashfaque Alam	2nd
87	231147	2300409	Md. Kamil Raza Khan	2nd
88	231148	2300410	Md. Rustam Nat	2nd
89	231145	2300411	Md. Sajid	2nd
90	231184	2300412	Md. Sajid Alam	2nd
91	231167	2300413	Md. Sarwar Khan	2nd
92	231139	2300414	Mohammad Rukhsar Alam	2nd
93	231056	2300415	Mohit Mattoo	2nd
94	231124	2300416	Muskan Kumari	2nd
95	231066	2300417	Muskan Malik	2nd
96	231048	2300418	Naman Bector	2nd
97	231011	2300419	Natwar Chaudhary	2nd
98	231053	2300420	Navdeep Kaur	2nd
99	231020	2300421	Navdeep Kaur	2nd
100	231044	2300422	Navjot Kaur	2nd
101	231133	2300424	Navneet Kumar Siddhu	2nd
102	231072	2300425	Navpreet Singh	2nd
103	231114	2300426	Navreet Kaur	2nd
104	231015	2300428	Niraj Kumar	2nd
105	231163	2300429	Nishant Raj	2nd



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106	231152	2300430	Nitesh Kumar	2nd
107	231214	2300431	Nitesh Mittal	2nd
108	231017	2300432	Nitish Kumar	2nd
109	231209	2300433	Nitish Kumar Yadav	2nd
110	231006	2300434	Noorbasar Ansari	2nd
111	231087	2300435	Oman	2nd
112	231142	2300436	Pankaj Kumar	2nd
113	231218	2300437	Parminder Singh	2nd
114	231034	2300439	Prabhjot Kaur	2nd
115	231095	2300440	Prabhleen Singh Bilkhu	2nd
116	231021	2300441	Pradeep Kumar Prajapati	2nd
117	231182	2300442	Pranjal Kaur	2nd
118	231041	2300443	Prince Kumar	2nd
119	231009	2300444	Prince Kumar	2nd
120	231206	2300445	Prinsh Kumar Thakur	2nd
121	231169	2300447	Rahul Kumar	2nd
122	231158	2300448	Rahul Kumar	2nd
123	231154	2300449	Rahul Kumar	2nd
124	231008	2300450	Rahul Sharma	2nd
125	231022	2300452	Rakesh Kumar Paswan	2nd
126	231080	2300453	Ranbir Singh	2nd
127	231151	2300454	Ranjan Kumar	2nd
128	231211	2300455	Ridham Thakur	2nd
129	231170	2300456	Rishikesh Kumar Kamat	2nd
130	231018	2300457	Ritesh Kumar	2nd
131	231136	2300458	Ritik Kumar Sharma	2nd
132	231177	2300459	Rohan Kumar	2nd
133	231134	2300460	Rohit Kumar	2nd
134	231010	2300462	Sadhna Kumari	2nd
135	231192	2300463	Sahibjot Singh	2nd
136	231089	2300464	Sahil	2nd
137	231059	2300465	Sahil Dhiman	2nd
138	231064	2300466	Sakshi	2nd
139	231143	2300468	Sandeep Kumar Yadav	2nd
140	231128	2300469	Sanjit Kumar	2nd
141	231069	2300470	Sarabjeet Singh	2nd



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142	231078	2300471	Satinder kaur	2nd
143	231120	2300472	Satyam	2nd
144	231007	2300473	Shahbaz Alam	2nd
145	231100	2300474	Shallpreet kaur	2nd
146	231040	2300475	Sharanjeet Kaur	2nd
147	231049	2300476	Shinu Verma	2nd
148	231185	2300477	Shohrab Ansari	2nd
149	231212	2300479	Simranjeet Kour	2nd
150	231092	2300480	Simranpreet Kaur	2nd
151	231202	2300481	Subhash Kumar	2nd
152	231068	2300482	Sukhmanpreet Singh	2nd
153	231091	2300483	Sukhmeet Kour	2nd
154	231070	2300484	Sumit Kumar	2nd
155	231014	2300486	Surbhi Kumari	2nd
156	231217	2300487	Syed Farzan Bukhari	2nd
157	231062	2300488	Taniya Thakur	2nd
158	231075	2300489	Taranpreet Kaur	2nd
159	231165	2300490	Ujjwaldeep Singh	2nd
160	231076	2300491	Vanshdeep Singh	2nd
161	231111	2300492	Varun	2nd
162	231026	2300493	Vicky Kumar Singh	2nd
163	231088	2300494	Vijay Kumar Rana	2nd
164	231178	2300495	Vinay Gond	2nd
165	231039	2300496	Vishal Yadav	2nd
166	231003	2300497	Vishnu Kumar	2nd
167	231171	2300498	Washim Akram	2nd
168	231117	2300500	Yuvraj Sharda	2nd
169	231119	2300501	Yuvraj Singh	2nd
170	231116	2300502	Zuhaib Hassan	2nd
171	231222	2339433	Manmeet kaur	2nd
172	231190	2339434	Navjot Singh	2nd
173	231223	2339435	Shashi Kumar Yadav	2nd



Head
Deptt. of App. Sciences
B.B.S.B. Engg. College
Fatehgarh Sahib (Pb.)

Report on Personality Development Program (PDP) Classes

Conducted by: Dr. Mohinderpal Kaur

Venue: College Auditorium

Session: 2023-24

During the academic session 2023-24, Personality Development Program (PDP) classes were successfully conducted in the college auditorium under the guidance of **Prof. Mohinderpal Kaur**. The copy of Time table and attendance has been attached along with this document. These sessions aimed to enhance the overall personality and skills of students across various disciplines, ensuring they are well-prepared to excel in both academic and professional domains.

Topics Covered

1. **Communication Skills:**
 - Focused on verbal and non-verbal communication techniques.
 - Included activities to improve articulation, clarity, and confidence in speaking.
2. **Body Language of Winners:**
 - Discussed the significance of non-verbal cues in creating a positive impression.
 - Highlighted how gestures, posture, and eye contact influence perceptions.
3. **Letting Go:**
 - Motivational session emphasizing emotional resilience and the importance of moving on from setbacks.
 - Techniques to manage stress, anxiety, and negativity were shared.
4. **Writing Skills:**
 - Basics of effective writing, including sentence structuring, vocabulary enhancement, and creative expression.
 - Encouraged students to adopt writing as a tool for self-expression and professional communication.
5. **Basics of Personality Development:**
 - Addressed fundamental attributes of a strong personality such as self-confidence, adaptability, and leadership.
 - Interactive exercises and role-playing activities were conducted to instill these qualities.

Participants

The sessions were attended by students from the following branches:

- **Computer Science Engineering**
- **Civil Engineering**
- **Electrical Engineering**
- **Electronics Engineering**
- **Agricultural Engineering**
- **Mechanical Engineering**
- **BCA, BBA, and MBA programs**

Key Highlights

- The classes were designed to cater to the diverse needs of students across branches, ensuring inclusivity.
- Practical demonstrations, group discussions, and interactive sessions made the learning experience engaging and effective.

Feedback: Students expressed their gratitude for the sessions, mentioning how these classes helped them gain confidence, improve communication, and adopt a more professional outlook. The focus on practical application made the sessions highly impactful.

PDP(Jan-May 2024)

Classes Attendance Record

Subject: PDP

Tuesday

Semester

4th Sem (UCI)

R. No.	LECTURE Date & Period Name	23	30	6	13	20	27	5	12	19	24	31	7	13	14	15	16	17
		T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
2001245	Tagjit Singh	1	X	X	2	3	X	4	X	X	X	X						
2200378	Abhimanyu Kumar	X	X	X	1	2	X	3	4	5	6	X	7					
379	Abhinav Kumar	X	X	1	2	3	4	X	5	6	X	7	8					
380	Abhinav Kumar	X	X	X	X	X	X	X	X	X	X	X	X					
381	Abhishek Anand	1	2	3	4	5	X	X	X	X	6	X	X					
383	Abhishek Kumar	X	1	2	3	4	5	6	7	8	X	9	10					
384	Aditya Raj	X	X	X	X	X	X	X	X	X	X	X	X					
385	Ahmad Raja	X	X	1	2	X	3	X	X	4	X	X	X					
386	Atambhraj Singh	X	1	2	3	4	X	X	X	5	6	7	8					
387	Akash Kumar	1	2	3	X	X	4	X	X	X	5	6	7					
389	AKhilesh Narayan	1	2	3	4	5	X	6	7	X	8	X	X					
390	Aman Bisht	X	X	X	X	1	2	3	X	X	X	X	X					
391	Aman Kumar M.	1	2	3	4	5	6	7	X	8	9	10	11					
392	Amandeep Sam	1	2	3	4	5	X	6	7	8	9	X	10					
393	Amanjot Singh	X	X	1	2	X	3	4	X	X	5	6	7					
394	Amit Kumar	1	2	X	3	4	X	X	X	5	X	6	X					
395	Amerendra Singh	X	X	1	2	3	4	X	5	6	X	X	7					
396	Amitpal Singh	1	X	2	3	X	X	X	4	5	X	6	X					
397	Anand Kumar Sam	X	X	X	X	1	X	2	X	3	4	5	X					
398	Anand Raj	X	1	2	3	X	4	5	6	7	8	X	X					
399	Ankit Kumar	X	1	X	X	2	3	4	X	5	6	7	X					
400	Ankit Kumar	X	X	X	X	X	X	X	X	X	X	X	X					
401	Aarbind Kumar	X	X	1	2	3	4	5	X	6	7	X	8					
402	Aarbhana Kumar	X	X	X	X	X	X	X	1	2	X	X	X					
403	Anman Sharma	X	1	X	2	3	4	5	6	X	X	X	X					
404	Aspita Tiwary	1	X	2	3	4	5	X	6	X	7	8	X					
405	Anshveer Kaur	1	2	3	4	5	X	6	7	8	9	10	11					
406	Ashish Kumar	X	X	X	X	X	X	X	X	X	X	X	X					
408	Balajee Kumar	1	X	X	2	X	3	X	4	X	X	5	6					
409	Bobby	1	2	3	X	X	4	X	X	5	6	7	8					
410	Char Gaganjeet Sam	X	X	X	X	X	X	X	X	X	X	X	X					
411	Deepak	X	X	1	2	3	4	X	5	6	X	X	X					
	Initials of the Teacher																	
	Initials of the Head/Principal																	

Subject: PPP

Semester 4th (Group - 4C2)

R. No.	TUTORIAL Date & Period Name	28	30	6	13	20	27	5	12	19	26	3								
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
2200 412	Deepak Kumar	X	X	X	X	X	X	X	X	X	X	X								
413	Deepak Kumar	X	X	1	2	X	X	X	X	X	X	3	X							
414	Deepak Kumar	1	2	3	4	5	6	X	7	X	X	8	9							
415	Deepak Kumar	X	X	X	X	1	2	3	4	5	X	6	7							
416	Deepinder Singh	1	2	3	4	X	5	6	7	8	X	9	10							
417	Dharamraj Kumar	X	X	1	X	X	2	X	3	4	X	X	X							
418	Dhishaj Kumar	1	2	X	X	3	X	4	X	X	X	5	6							
419	Dhishaj Kumar Sharma	X	1	2	3	4	X	5	6	7	8	9	X							
420	Dhruv Chand	X	X	X	X	X	1	2	3	4	5	6	7							
421	Dilkhush Kumar	1	X	2	3	4	5	6	7	X	8	9	10							
422	Dinesh Thakur	X	X	X	X	X	X	X	X	X	X	X	X							
423	Dipu Kumar	X	1	2	3	4	5	6	7	X	X	8	9							
424	Faishal Ansari	X	X	X	X	X	1	X	2	3	4	X	5							
425	Fajj Ansari	X	X	X	X	X	X	1	2	3	4	5	6							
426	Gagandeep Singh	1	2	3	4	X	5	6	7	X	X	8	X							
427	Gagandeep Singh	X	X	1	2	3	4	5	6	7	8	X	9							
428	Ganesh Kumar	X	X	1	X	X	2	3	X	X	X	X	X							
429	Galdi Kumari	X	X	1	2	3	4	5	X	X	X	X	X							
430	Guneet Kan	1	X	2	3	4	5	X	6	X	X	7	8							
431	Guramdeep Kan	1	2	X	3	4	5	6	7	8	9	10	11							
432	Gurleen Kan	X	X	X	X	X	X	X	X	X	X	X	X							
433	Gurpreet Kan	X	X	1	X	2	3	4	5	6	X	X	X							
434	Gurshreen Kan	1	2	3	4	5	6	X	7	8	9	10	11							
435	Gursiraj Singh	X	1	2	3	X	4	5	6	7	8	X	X							
436	Gurwinder Singh	X	X	1	2	3	4	5	X	6	X	7	8							
437	Harjit Singh	1	2	3	X	4	5	X	6	7	8	9	10							
438	Harkamal Singh	X	X	X	X	X	X	X	X	X	1	X	X							
439	Harkirat Singh	X	X	X	X	X	X	X	X	X	X	X	X							
440	Harsh Sharma	X	1	2	3	X	4	5	6	7	8	X	9							
441	Harshdeep Singh	1	2	3	4	5	6	7	8	X	X	X	X							
442	Harviteek Kan	1	X	2	3	X	4	5	6	7	X	8	X							
443	Japleen Kan	1	2	X	X	X	X	3	4	5	6	X	7							
	Initials of the Teacher	JK GJ																		
	Initials of the Head/Principal																			

Group:

402

Session

Jan - May 2024

	23 1	30 1	6 2	13 2	20 2	27 2	5 3	12 3	19 3	26 3	2 4	9 4	Ref No.						28 1	30 1	6 2	13 2	20 2	27 2	5 3	12 3	19 3	26 3	2 4	9 4
	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
487	1	2	3	X	X	X	X	4	5	X	6	X			517			1	2	X	3	X	4	X	5	X	6	X	7	
488	X	1	2	3	X	X	X	X	4	X	5	X			520			1	2	X	3	X	4	X	5	6	X	X	X	7
489	X	X	1	2	3	X	X	X	X	X	4	5			521			X	X	2	3	4	5	X	6	X	7	X	X	
490	X	X	X	1	2	3	X	X	X	4	5	X			522			X	1	2	X	3	4	X	5	6	X	7	8	
491	1	X	2	X	3	X	4	5	6	7	X	X			523			1	2	3	4	X	X	5	6	X	X	7	X	
492	1	X	2	X	3	X	4	5	X	6	7	X			524			1	2	3	4	X	5	X	6	X	7	X	8	
493	1	2	3	X	4	X	5	X	6	X	7	X			525			X	1	2	3	X	4	X	5	6	X	7	X	
494	1	2	3	X	4	X	5	X	6	X	7	X			526			1	2	X	3	X	4	X	5	X	6	X	7	
495	1	2	3	4	5	6	7	8	X	X	X	X			527			1	2	X	3	X	4	X	5	X	6	X	X	
496	1	2	X	3	X	4	X	5	X	6	X	X																		
497	1	2	3	4	X	5	X	X	X	X	6	X																		
498	1	X	2	X	3	X	4	X	5	X	6	X																		
499	1	X	2	3	4	X	5	X	6	X	7	X																		
500	1	2	X	3	X	4	X	5	X	6	X	7																		
501	X	1	2	3	4	X	5	X	6	X	7	X																		
502	X	1	2	3	4	X	5	X	X	6	X	X																		
503	1	X	X	2	3	X	X	4	X	X	X	X																		
504	X	2	3	X	X	4	X	5	X	6	X	X																		
505	X	1	2	X	3	X	X	4	X	X	5	X																		
506	1	2	3	X	X	4	X	5	X	X	6	X																		
507	1	2	X	3	X	4	X	5	X	6	X	X																		
508	X	X	X	X	X	X	X	X	X	X	X	X																		
509	1	2	X	3	X	4	5	X	6	X	X	X																		
510	X	1	2	2	4	X	X	5	X	6	X	X																		
511	X	X	X	X	X	X	X	X	X	X	X	X																		
512	1	2	3	X	X	X	4	X	5	X	6	X																		
513	X	X	1	2	3	4	5	X	6	X	X	X																		
514	1	X	X	2	3	X	4	X	X	X	5	X																		
515	1	2	3	4	5	6	X	X	7	X	X	X																		
516	1	2	X	3	4	X	X	5	6	X	X	7																		
517	1	2	X	3	4	X	X	5	6	X	X	X																		
518	X	X	X	X	X	X	X	X	X	X	X	X																		
	X	X	X	X	X	X	X	X	X	X	X	X																		

Subject: P.P.

Semester 4th

R. No.	LECTURE Date & Period	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46
528		1	2	X	3	4	5	6	7	X	2	7	X												
529		1	X	2	3	X	X	X	4	5	6	X	7												
530		1	2	X	3	4	5	X	6	X	7	X													
531		X	X	X	1	2	3	4	X	5	X	X													
532		1	X	X	X	2	3	X	5	X	4	X	7												
533		1	2	3	4	X	X	5	6	X	7	8	9												
534		X	X	1	2	3	4	X	5	6	X	7	8												
535		X	1	2	3	X	4	X	X	5	X	X													
536		1	X	X	2	3	X	4	X	5	X	X													
537		1	2	3	X	4	5	X	6	X	7	X													
538		X	X	X	1	2	3	4	X	5	6	7	8												
539		X	1	2	3	X	4	X	5	X	6	7	8												
540		X	X	X	1	2	3	4	X	5	6	7	8												
541		1	2	3	X	X	4	5	6	7	8	X													
542		1	2	3	4	5	X	6	7	8	9	X													
543		X	1	2	3	4	X	5	6	7	8	X													
544		X	X	1	2	3	4	X	5	6	7	8	X												
545		X	X	1	2	3	4	X	5	6	7	8	X												
546		1	2	X	3	X	4	X	5	6	7	8													
547		X	1	2	3	X	4	X	5	6	7	8													
548		X	1	2	3	X	4	X	5	6	7	8													
549		1	X	2	3	X	4	X	5	6	7	8													
550		1	X	X	2	3	4	5	6	7	8	9													
551		X	1	2	3	4	X	5	6	7	8	9													
552		X	X	1	2	3	4	5	6	7	8	X													
553		X	1	2	3	X	4	5	6	7	8	9													
554		X	X	1	2	3	4	5	6	7	8	X													
555		1	2	3	X	4	5	6	7	8	9	X													
556		1	2	3	X	X	4	5	6	7	8	X													
557		X	1	2	3	X	4	5	6	7	8	X													
558		1	X	2	3	X	4	5	6	7	8	9													
559		1	X	X	2	3	4	X	5	6	7	8													
560		X	1	X	X	2	3	X	4	5	6	7	8												
561		X	1	X	2	3	4	5	X	6	7	8													

Initials of the Teacher
Initials of the Head/Principal

Group: 463 Session: Jan - May 2021

R. No.	LECTURE Date & Period	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46
562		1	2	3	X	4	5	6	X	7	8	9													
563		1	X	2	3	4	5	6	X	7	8														
564		X	1	2	3	4	X	5	6	7	8	X													
565		1	2	3	X	4	X	5	6	X	7	8													
566		X	1	2	3	X	4	5	6	7	8	9													
567		1	2	X	3	X	4	5	X	6	7	8													
568		1	X	2	3	X	4	5	6	X	7	8													
569		1	X	2	3	X	4	5	6	X	7	8													
570		1	X	2	3	X	4	5	6	X	7	8													
571		X	X	1	2	3	X	4	5	6	7	8	X												
572		X	X	1	2	X	3	4	5	6	7	X	X												
573		X	X	1	2	3	4	5	6	7	8	X													
574		X	X	1	2	3	4	5	6	7	8	X													
575		1	2	3	4	X	5	6	7	8	9	10													
576		X	X	X	X	X	X	X	X	X	X	X													

Subject: PDP

Semester

6

R. No.	LECTURE Date & Period	24 1	31 1	7 2	14 2	21 2	28 2	5 3	13 3	20 3	27 3	3 4	10 4	13	14	15	1
282	Aarshi	X	X	X	X	X	X	X	X	X	X	X	X				
283	Abhinandan kumar	X	1	2	3	X	X	4	5	X	X	X	X				
284	Abhishek kumar	X	X	X	X	X	X	X	X	X	X	X	X				
286	Akash kumar	1	X	2	3	X	X	X	4	X	5	6	X				
287	AK	X	X	1	2	X	3	X	X	X	X	X	X				
288	Allenpreet Singh	X	X	1	2	X	X	2	X	X	3	X	X				
289	Alok kumar	X	1	X	X	2	3	4	X	X	5	X	6				
291	Aman Prakash	X	1	2	3	4	5	X	6	7	8	X	X				
292	Aman Raj	X	X	X	X	X	X	X	1	2	X	X	X				
293	Amandeep kaur	1	2	X	3	4	5	6	7	8	9	10	11				
294	Amanjot Singh	X	1	X	2	X	X	X	X	X	X	X	X				
295	Amanroth kumar	X	X	1	2	3	X	4	5	X	X	6	X				
298	Amand kumar	X	1	2	3	4	X	5	X	X	6	7	8				
299	Ankit kumar	X	X	1	2	3	X	4	5	X	X	X	6				
300	Ankit kumar	X	1	2	X	3	4	5	X	X	6	X	X				
301	Ankit Sharma	X	X	X	X	X	X	X	X	X	X	X	X				
302	Aushdeep Singh	X	X	1	X	2	X	X	X	X	3	X	X				
303	Arushpreet kaur	X	1	X	2	3	X	X	2	3	4	X	X				
304	Anuj kumar Sah	X	1	X	2	X	3	X	X	4	X	X	X				
305	Anshjot kaler	X	1	X	2	3	X	X	4	5	6	7	X				
306	Aushpreet Singh	X	1	X	X	X	X	X	X	X	X	X	X				
307	Anur kumar	1	2	3	X	4	5	6	7	8	X	9	10				
309	Atul Rajian	X	X	X	X	1	2	3	X	X	X	X	X				
310	Babampreet Singh	X	1	2	X	3	4	5	6	X	7	8	X				
311	Bajrangji kumar	X	X	1	2	3	X	X	X	X	X	4	X				
312	Baljot Singh	1	2	3	X	4	5	6	7	8	X	9	X				
314	Deepak kumar	X	X	1	2	3	4	X	X	X	X	X	X				
315	Deepak kumar Sing	X	X	X	X	1	2	X	X	X	3	X	X				
316	Dhananjay kumar	X	1	2	3	4	5	6	X	7	8	9	X				
318	Dhanjay kumar	X	1	2	X	3	4	5	X	6	7	8	9				
319	Dhampreet Singh	1	2	3	4	5	6	7	8	9	10	X	11				
320	Gagandeep Singh		X	1	2	X	3	4	5	6	7	X	8				

Initials of the Teacher

Initials of the Head/Principal

8

Subject: PDP Semester: 6

R. No.	LECTURE Date & Period Name	24	31	7	14	21	28	5	13	20	27	3	10						
		1	1	2	2	2	2	3	3	3	3	4	4	12	13	14	15	16	17
8100321	Guddu Kumar	X	X	1	X	2	3	4	X	X	X	X	X						
322	Gurmanjot Singh	X	1	X	X	X	X	2	X	X	X	X	X						
323	Gurmat Singh	X	X	X	X	X	X	X	X	X	X	X	X						
324	Gur Simran Singh	1	X	2	X	3	4	5	6	7	8	9	10						
325	Gurvir Kumar	1	2	3	4	5	6	7	8	9	10	11	12						
326	Harmanpreet Singh	X	X	X	1	X	2	3	4	5	X	6	7						
327	Harmanvir Kaur	X	1	2	3	X	4	5	6	X	7	8	9						
328	Harminder Kaur	X	1	2	X	X	3	4	5	X	X	6	7						
329	Harveen Singh B.	X	1	2	3	X	4	5	6	7	8	9	10						
330	Harpreet Singh	X	X	1	2	X	3	4	5	X	X	6	7						
331	Harpreet Singh	X	1	2	X	X	3	4	X	X	5	6	7						
333	Harshpreet Singh	1	2	X	3	X	4	5	6	X	7	8	9						
334	Harshman Singh	X	X	X	X	1	X	X	X	X	X	2	3						
335	Harshmat Singh	X	1	2	X	3	4	5	6	X	X	X	X						
336	Harveen Kaur	X	1	X	X	2	3	4	5	X	6	7	8						
337	Hasan Mengaj	X	1	2	3	4	5	6	7	8	9	X	10						
338	Jasdeep Singh	X	X	X	X	1	2	3	4	X	X	5	6						
339	Jashandeep Kaur	X	1	2	X	3	4	5	6	7	X	X	X						
340	Jashan Jot Singh	X	1	2	X	3	4	5	X	X	6	X	X						
341	Jaskaran Singh	X	1	2	3	4	5	6	7	X	X	8	X						
342	Jasneet Sandhu	X	X	X	X	X	1	2	3	X	X	4	5						
343	Jasnoor Singh	X	1	2	X	3	4	X	X	5	6	X	X						
344	Jaspreet Singh	X	1	2	X	3	5	X	X	X	X	X	X						
345	Kanchan Kumar	X	1	X	2	X	X	X	3	X	X	X	X						
346	Kasif Ali	X	1	2	3	4	5	X	6	7	8	9	X						
347	Keshav Kumar	X	1	2	X	X	X	3	4	5	X	X	X						
349	Krishna Kumar	X	X	1	2	3	4	5	6	X	7	8	X						
350	Kunal Dhane	X	1	2	X	3	X	X	X	X	X	X	X						
351	Kunal Gaurav	X	X	X	X	X	X	X	X	X	X	X	X						
411	Ravneet Sandhu	X	X	X	X	1	2	3	4	X	5	6	X						

Initials of the Teacher: [Signature]
 Initials of the Head/Principal: [Signature]

Subject: PDP Semester 6

R. No.	LECTURE Date & Period Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
2100210	Ashwari Kumar	x	x	x	x	x	x	x	x	x	x	x	x								
211	Akhshdeep Singh	1	2	3	4	5	6	7	8	9	10										
213	Arun	1	2	3	4	5	6	7	8	9	10										
214	Arjun	1	2	3	4	5	6	7	8	9	10										
215	Ajay Kumar	x	x	x	x	x	x	x	x	x	x	x	x								
216	Arvinder Singh	x	x	x	x	x	x	x	x	x	x	x	x								
217	Harman Singh	1	2	3	4	5	6	7	8	9	10										
218	Harpreet Singh	1	2	3	4	5	6	7	8	9	10										
219	Harnindrajit Kaur	1	2	3	4	5	6	7	8	9	10										
220	Karanvir	x	x	x	x	x	x	x	x	x	x	x	x								
221	Karanvir	1	2	3	4	5	6	7	8	9	10										
224	Pawanpreet Kaur	x	1	2	3	4	5	6	7	8	9	10									
225	Priya Prakash	1	2	3	4	5	6	7	8	9	10										
228	Ramprakash Kumar	1	2	3	4	5	6	7	8	9	10										
230	Ajya Sharma	1	x	2	3	4	5	6	7	8	9	10									
231	Shweta Sharma	1	x	2	3	4	5	6	7	8	9	10									
234	Savitri Kumar	1	2	3	4	5	6	7	8	9	10										
236	Simranjit Kaur	1	2	3	4	5	6	7	8	9	10										
237	Naru Kumar	x	x	x	x	x	x	x	x	x	x	x	x								
238	Nicky Kumar	x	x	x	x	x	x	x	x	x	x	x	x								

Initials of the Teacher: G.G.G.G.G.G.G.G.G.G.
Initials of the Head/Principal: 8

Group: LBA Session: Jan-May 2024

21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	

Subject: PDP

Semester 6th

R. No.	LECTURE Date & Period Name	24	31	1	14	21	28	6	13	20	27	3	10									
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
3100395	Priyanshu Kumar	1	x	2	3	4	5	x	6	7	8	x	9									
396	Puneet kaur	x	1	2	3	4	5	x	6	7	x	8	9									
398	Pushpinder Singh	x	1	2	3	x	4	5	6	7	8	9	10									
399	Rahul Kumar	x	x	x	x	x	x	x	x	x	x	x	x									
401	Rahul Raj	1	2	3	x	x	4	5	6	x	7	8	9									
402	Rajan kumar S.	x	x	x	x	x	x	x	x	x	x	x	x									
403	Rajpreet Singh	x	x	x	x	x	x	x	x	x	x	x	x									
404	Raju Kumar	x	1	2	3	x	4	5	6	7	8	x	9									
405	Rakesh Kumar	x	1	2	3	x	4	5	6	7	8	x	9									
406	Randhis Kumar	x	x	x	x	x	x	x	x	x	x	x	x									
407	Ranjeet Kumar	x	1	x	2	3	4	5	x	6	7	8	x									
408	Ravi Prakash S.	x	x	x	x	x	x	x	x	x	x	x	x									
409	Ravina Rini	x	x	1	2	3	4	5	6	7	x	8	9									
410	Ravinder Kumar	x	x	x	x	x	x	x	x	x	x	x	x									
412	Ravjit Kumar	1	2	3	x	4	5	6	7	8	9	x	10									
413	Roshan Kumar	x	x	x	x	x	x	x	x	x	x	x	x									
414	Sahil Garg	1	2	3	4	x	5	6	7	8	x	9	10									
415	Satnam Thakur	1	x	2	3	4	5	6	7	8	x	9	10									
417	Sanju kaur	1	2	x	3	4	5	6	7	8	x	9	10									
418	Sandeep Singh	x	x	x	x	x	x	x	x	x	x	x	x									
419	Sandya Raudhis S.	1	x	2	3	4	5	6	7	8	9	10	x									
420	Santosham Pathak	x	x	x	x	x	x	x	x	x	x	x	x									
421	Satish Kumar	x	x	x	x	x	x	x	x	x	x	x	x									
423	Savar Kumar	x	x	x	x	x	x	x	x	x	x	x	x									
424	Sehajpuryaveer S.	x	x	x	x	x	x	x	x	x	x	x	x									
425	Sehajpreet kaur	1	x	2	3	4	5	6	7	8	9	10	x									
426	Shaandeep kaur	x	1	2	3	4	5	x	6	7	8	9	10									
428	Shashi Kumar	x	1	2	3	4	x	5	6	7	8	9	10									
429	Shivam Kumar	1	2	3	4	x	x	5	6	7	8	9	10									
432	Tanandeep kaur.	1	2	3	4	5	6	7	8	9	10	x	x									
	Initials of the Teacher	K	K	K	K	K	K	K	K	K	K	K	K									
	Initials of the Head/Principal																					

Subject: PDP

Semester

4th BBA

R. No.	TUTORIAL Date & Period Name	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16						
2200154	Abhishek	1	X	X	2	3	X	4	5	X	6	7	X	8	X	9	X						
155	Alok	1	X	X	2	3	4	X	4	X	5	X	6	X	7	X	8	X					
156	Amar	1	2	X	3	4	5	X	6	7	X	8	9	X	10	11	X	12	13	X			
157	Arpit Kumar	X	1	2	X	3	4	X	5	6	X	7	8	X	9	10	X	11	12	X			
158	Anubh	X	X	1	X	2	3	X	4	X	5	6	X	7	8	X	9	10	11	12	13	X	
159	Anant Alok	1	X	X	2	3	4	X	5	6	7	X	8	X	9	X	10	11	X	12	13	X	
162	Ankita	X	1	2	X	3	4	X	5	6	7	X	8	9	10	X	11	X	12	X	13	X	
163	Ankur Kr	1	X	X	2	3	4	X	5	6	7	X	8	9	10	11	X	12	X	13	14	X	
164	Anmol Kr	X	1	2	3	4	X	5	6	7	X	8	9	10	X	11	12	X	13	14	X	X	
166	Archana	X	1	X	2	3	4	X	5	6	7	8	9	X	10	X	11	12	X	13	14	X	
168	Ashish	X	1	2	X	3	4	5	X	6	7	8	9	10	X	11	12	X	13	14	X	X	
170	Atul Kr	1	X	2	3	4	X	5	6	7	X	8	9	10	11	X	12	13	X	14	X	X	
171	Bisandiate	1	2	X	3	4	X	5	6	7	X	8	9	X	10	X	11	X	12	13	14	X	
173	chetankr	1	X	2	3	X	4	5	X	6	7	X	8	9	X	10	11	12	13	X	14	X	
174	Chintu Kr	X	1	X	2	3	4	X	5	6	7	8	X	9	X	10	11	12	13	14	X	X	
175	Dipendra	X	1	2	X	3	4	X	5	6	7	8	X	9	10	11	12	13	X	14	X	X	
176	Farjam	1	X	2	3	X	4	5	X	6	7	X	8	9	X	10	11	12	13	X	14	X	
177	Jaagan Kr	X	1	2	3	X	4	5	6	X	7	8	9	X	10	11	12	X	13	14	X	X	
178	Gurayak	1	X	2	3	4	X	5	6	X	7	8	X	9	10	X	11	X	12	13	14	X	
181	Harshikr	1	X	X	2	3	4	X	5	6	X	7	8	X	9	10	X	11	X	12	13	X	
183	Hritik Rautan	X	X	1	2	3	X	4	X	5	6	7	X	8	X	9	10	X	11	12	13	14	X
185	Manish	X	1	2	3	X	4	5	6	X	7	8	X	9	10	X	11	12	X	13	14	X	
187	Kanchan	1	X	2	3	X	4	5	6	X	7	8	X	9	10	X	11	12	X	13	14	X	
188	Khushi Kumari	X	X	1	2	3	4	X	5	6	7	X	8	X	9	10	X	11	12	13	14	X	
189	Khushpreet	1	X	2	3	X	4	5	6	X	7	X	8	9	10	X	11	12	13	14	X	X	
190	Kundan	X	1	2	3	4	5	X	6	7	8	9	X	10	X	11	12	13	14	X	15	X	
193	Ad-Arif	1	X	2	3	X	4	5	6	X	7	8	X	9	10	X	11	12	13	14	X	X	
194	MD Muneer	X	1	2	X	3	4	X	5	6	7	8	X	9	10	11	12	13	X	14	15	X	
195	Mazal Ali	X	1	2	3	X	4	5	6	X	7	8	9	X	10	11	12	X	13	14	X	X	
197	Neha Kumari	X	X	1	2	3	4	X	5	6	X	7	8	9	10	X	11	12	13	14	15	X	
200	Nitesh Kumar	X	X	1	2	3	4	X	5	6	X	7	8	9	10	11	12	13	X	14	15	X	
203	Pooja Kumari	X	1	X	2	3	4	X	5	6	X	7	8	9	X	10	X	11	12	X	13	X	

Initials of the Teacher
Initials of the Head/Principal

Group:

ASSIGNMENTS RECORD										
1	2	3	4	5	6	7	8	9	10	11
13	14	15	X	X						
16	X	17	X	18						
19	X	20	X							
21	X	22	X							
23	X	24	X							
25	X	26	X							
27	X	28	X							
29	X	30	X							
31	X	32	X							
33	X	34	X							
35	X	36	X							
37	X	38	X							
39	X	40	X							
41	X	42	X							
43	X	44	X							
45	X	46	X							
47	X	48	X							
49	X	50	X							
51	X	52	X							
53	X	54	X							
55	X	56	X							
57	X	58	X							
59	X	60	X							
61	X	62	X							
63	X	64	X							
65	X	66	X							
67	X	68	X							
69	X	70	X							
71	X	72	X							
73	X	74	X							
75	X	76	X							
77	X	78	X							
79	X	80	X							
81	X	82	X							
83	X	84	X							
85	X	86	X							
87	X	88	X							
89	X	90	X							
91	X	92	X							
93	X	94	X							
95	X	96	X							
97	X	98	X							
99	X	100	X							

Lab: PDP

Semester 6th BBA

Group: _____

R. No.	PRACTICALS Date & Period Name	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32			
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		
2100180	Amandeep S.	X	1	2	3	4	5	6	X	7	8	9	X	10	X	11	12	X	13	14	15
181	Amanpreet K.	1	X	2	3	4	X	5	6	7	8	X	9	10	11	X	12	13	X	14	15
182	Amanpreet K.	1	2	X	3	4	X	5	6	7	X	8	X	9	10	11	12	X	13	14	15
183	Alvina S.	1	2	X	3	4	X	5	6	7	X	8	X	9	10	11	12	X	13	14	15
184	Anushka S.	X	1	2	3	X	4	5	6	X	7	8	X	9	10	11	X	12	13	14	15
185	Akashdeep S.	1	X	2	3	4	X	5	6	7	8	X	9	10	11	X	12	13	14	15	
187	Amanpreet S.	1	2	X	3	4	5	X	6	7	8	9	X	10	11	X	12	13	14	15	
188	Deepa S.	1	X	2	3	4	5	6	X	7	8	X	9	10	X	11	12	13	X	14	15
189	Amanpreet S.	X	1	2	3	4	X	5	6	X	7	8	9	X	10	11	12	X	13	14	15
190	Harjot K.	1	X	2	3	4	X	5	6	7	X	8	9	10	X	11	X	12	13	14	15
191	Harshmeet S.	1	2	X	3	4	X	5	6	7	X	8	9	10	X	11	X	12	13	14	15
192	Jaspreet K.	X	1	X	2	3	X	4	5	X	6	7	X	8	X	9	10	11	X	12	13
195	Rimandeep	X	1	2	3	4	5	X	6	7	X	8	9	X	10	11	12	13	14	15	X
197	Harandeep	1	X	2	3	X	4	5	6	X	7	X	8	9	X	10	X	11	12	13	14
198	MD Anand S.	1	2	X	3	4	5	X	6	7	X	8	9								X
199	Babbar S.	X	1	2	X	3	4	X	5	6	X	7	8	9	10	X	11	12	13	14	15
200	Babbar S.	1	X	2	3	X	4	5	6	7	X	8	9	X	10	X	11	12	X	13	14
201	Rahul S.	1	2	X	3	4	5	X	6	7	X	8	9	10	X	11	12	X	13	14	15
204	Romy Kaur	1	X	X	2	3	4	X	5	6	X	7	X	8	9	10	X	11	X	12	13
205	Shalini Khaw	1	2	3	4	X	5	6	X	7	8	X	9	10	11	X	12	13	X	14	15
206	Smriti Kaur	X	1	2	3	4	5	X	6	7	X	8	X	9	10	11	X	12	13	14	15
209	Vishal K S.	1	2	X	3	4	X	5	6	X	7	8	X	9	10	X	11	X	12	13	14

PRACTICAL FILE						
P1	P2	P3	P4	P5	P6	P7
X	1	X	2	X	3	4
X	5	X	6	X	7	8
X	9	X	10	X	11	12
X	13	X	14	X	15	16
X	17	X	18	X	19	20
X	21	X	22	X	23	24
X	25	X	26	X	27	28
X	29	X	30	X	31	32
X	33	X	34	X	35	36
X	37	X	38	X	39	40
X	41	X	42	X	43	44
X	45	X	46	X	47	48
X	49	X	50	X	51	52
X	53	X	54	X	55	56
X	57	X	58	X	59	60
X	61	X	62	X	63	64
X	65	X	66	X	67	68
X	69	X	70	X	71	72
X	73	X	74	X	75	76
X	77	X	78	X	79	80
X	81	X	82	X	83	84
X	85	X	86	X	87	88
X	89	X	90	X	91	92
X	93	X	94	X	95	96
X	97	X	98	X	99	100